

Be more self-aware

PSHE

Intent	Implementation	Impact
<p>At Seascope Primary School we provide a high quality PSHE education which exceeds the expectations of the Ofsted Framework:</p> <ul style="list-style-type: none"> • Our curriculum extends beyond the academic, technical or vocational. It provides for learners' broader development, enabling them to develop and discover their interests and talent. • We support learners to develop their character – including their resilience, confidence and independence – and help them know how to keep physically and mentally healthy. • At each stage of education, we prepare learners for future success in their next steps. • We prepare pupils for life in modern Britain by: <ul style="list-style-type: none"> -encouraging them to become active citizens; - promoting British Values; - developing an appreciation of 	<p><i>SEE</i></p> <ul style="list-style-type: none"> • <i>PSHE skills progression</i> • <i>Vocabulary progression PSHE</i> • <i>PSHE overview</i> <p>PSHE in the Early Years Within the PSE Early Years Objectives, children develop their skills in the following areas:</p> <ul style="list-style-type: none"> • Making Relationships • Self-Confidence and Self-Awareness • Managing Feelings and Behaviour <p>Once children enter Reception, they receive one additional PSHE lesson, from the HCS Programme, and follow the same topics as the rest of the school</p> <p>PSHE in Key Stage 1 Children in KS1 access three, half hour, PSHE lessons each week which take place immediately after lunch:</p> <ul style="list-style-type: none"> • One outdoor PSHE lesson linked to OPAL • One P4C session • One HCS lesson <p>PSHE in Key Stage 2 Children in Key Stage 2 follow the same structure for PSHE lessons as KS1. Within HCS lessons, across the school, the following topics are taught:</p> <p>Autumn 1 – P4C Focus Autumn 2 – Positive Relationships Spring 1 – Self-Confidence Spring 2 – Support Summer 1 – Achievement and Success</p>	<p>Due to the rich curriculum we offer in PSHE we expect to see improvements across:</p> <ul style="list-style-type: none"> • The engagement of pupils in PSHE lessons • The profile of PSHE being raised in school • Increased knowledge and skills of children year on year • A broader experience of different feelings and emotions and a wider range of strategies employed independently to self-regulate • An increased participation in lessons and activities within PSHE

diversity;
-celebrating similarities.

Summer 2 – Coping Skills (timetabled to support all children with transition).

