## Big Maths Medium Term Plan Year 3 Term 3



## CLIC Term 3

# Counting

Saying Numbers		Completed
Reading Numbers		6. I can read 3d numbers
Place Value	NEW	2. I can partition a 3d number, then a 4d number I 4d number
	NEW	3. I can partition a 1dp number
Mastery of Numbers	NEW	4. I can understand 3d numbers
Counting Skills		Completed
Actual Counting		Completed
Counting On		Completed
Counting Multiples	NEW	6. I can count in 8s
Count Along in 4 Ways	NEW	5. Tenths / Fifths / Halves / Quarters   1/10s
	NEW	6. 0.1s / 0.2s / 0.5s / 0.25s   0.1s
Counting Along Scales		2. I can count along even when the numbers aren't written in

## Learn Its

Learn Its



NEW 12. x: 8x table

### It's Nothing New

Swapping the Units

NEW

2. Swap 'the thing' to an amount

NEW

3. Swap 'the thing' to a unit of measure

INN: Addition and Subtraction 3. I can add thousands

Halving with Pim

3. I know half of 300, 500, 700, 900

Doubling with Pim (without crossing 10)

NEW

5. I can double 3d numbers

Doubling with Pim (with crossing 10)

NEW

5. I can double 3d numbers

INN: Number Bonds to 10

3. I can find the missing piece to 100

Multiplying by 10

1. I can multiply whole numbers by 10

Dividing by 10

1. I can divide multiples of 10 by 10

INN: Multiplication

NEW

3. I can write Smile Multiplication Fact Families

Coin Multiplication

3. I can complete a full Coin Card

**INN: Finding Multiples** 

2. I can find Mully using 10 lots and a Tables Fact

Multiple-Factor-Prime

Starts in a later term

INN: Fact Families

NEW

5. I know Smile Multiplication Fact Families

#### Calculation

Addition

NEW

28. I can solve 3d + 3d

Subtraction

NEW

29. I can subtract with 3 digit numbers

Multiplication

NEW

11. I can solve 1d x 2d (2, 3, 4, 5x tables)

Division

NEW

**18.** I can combine 2 or more Tables Facts to solve division (2, 3, 4, 5x tables)



**19.** I can combine 2 or more Tables Facts to solve division (with remainders) (2, 3, 4, 5x tables)

## **Column Methods**

Addition - Column Methods 4. I can solve any 3d + 2d

5. I can solve a 3d + 3d

6. I can solve any 3d + 3d

Subtraction - Column Methods 5. I can solve any 3d - 3d

Multiplication - Column Methods 1. I can solve a 2d x 1d

Division - Column Methods  I can solve a 2d ÷ 1d (using x2, 3, 4, 5) with no remainders inside the question

#### SAFE Term 3

#### Shape

Explore and Draw

19. I can use my knowledge of symmetry to recognise nonsymmetrical shapes

2D Shapes 20. I can sort and describe 2D shapes using angles

3D Shapes 18. I can describe 3D shapes using measurements and types of angles

19. I can make 3D shapes

Position and Direction 14. I can use simple grid references

#### **Amounts**

Amounts of Distance 14. I can calculate in the context of measuring distance

**15**. I can change an amount of distance to make it 3, 4 or 5 times bigger

NEW 16. I know what the perimeter is

17. I can count to find a perimeter

**18.** I can measure to find a perimeter

Amounts of Mass 13. I can calculate in the context of measuring mass

14. I can change an amount of mass to make it 3, 4 or 5 times bigger

Amounts of Money 13. I can use all of my CLIC steps, so far, in the context of money

(involving different units, e.g. 125p add £2)

14. I can record money spent and money saved

Amounts of Space NEW 13. I can calculate in the context of measuring capacity

**14.** I can change an amount of water to make it 3, 4 or 5 times bigger

10. I can read quarter past and quarter to on a digital clock

Amounts of Temperature 7. I know that we measure temperature in degrees Celsius

Amounts of Time 22. I know how many days in each month, year and leap year

Amounts of Time: Telling 9. I can say how long until o'clock

the Time



# **Explaining Data**

Diagrams and Tables 19. I can explain a table with several rows and columns

20. I can read timetables

Bar Charts 7. I can find how many in a subset

8. I can find how many altogether

9. I can compare subsets and explain what this tells us

Averages Starts in a later term

Line Graphs 2. I can track my own Big Maths Beat That! scores with a line graph

## **Dangerous Maths**

Pattern Spotting 9. I can spot and extend more challenging patterns of shapes

Algebra 4. I can use a two-step function machine

Prove It! 3. I can Prove It! - 3