Big Maths Medium Term Plan Year 1 Term 2



CLIC Term 2

Counting

Saying Numbers 4. I can count to 100

Reading Numbers 5. I can read 3d multiples of 100

Place Value Starts in a later term

Mastery of Numbers 1. I can understand numbers to 10

Counting Skills Completed

Actual Counting Completed

Counting On Completed

Counting Multiples 2. I can count is 5s

Learn Its

Learn Its



5. +: 4 + 2, 5 + 2, 6 + 2, 7 + 2, 9 + 2, 4 + 3, 5 + 3, 6 + 3

It's Nothing New

Subtraction

crossing 10)

Swapping the Units

INN: Addition and Starts in a later term

Doubling with Pim (with Starts in a later term

Halving with Pim Starts in a later term

Doubling with Pim

(without crossing 10)

2. I can double 2d multiples of 10

Swap 'the thing' to another object

INN: Number Bonds to 10 1. I can find the missing piece to 10

Calculation

Addition

NEW 7. I can arrange a number sentence

NEW 8. I can solve a number sentence

NEW 9. I can solve addition on a number line

Subtraction

NEW 6. I can read a subtraction number sentence

NEW 7. I can arrange a subtraction number sentence

NEW 8. I can solve a subtraction number sentence

NEW 9. I can solve a subtraction number sentence

Multiplication 4. I can find the total amount of blocks

Division NEW 6. I can share 6, 9, 12 or 15 objects into 3

SAFE Term 2

Shape

Explore and Draw 7. I can recognise symmetry around me

2D Shapes 11. I know that there are different shaped triangles

3D Shapes 7. I can identify 3D shapes in real life

Position and Direction 9. I can describe position, directions and movements

Amounts

Amounts of Distance

6. I can compare amounts of distance, using words and numbers, in lots of different practical contexts

Amounts of Mass 5. I can compare amounts of mass by counting

Amounts of Money 5. I can recognise specific coins and notes

6. I can use coins to make totals up to 10p

Amounts of Space S. I can compare amounts of space by counting

Amounts of Temperature 5. I can use a range of words to describe temperature

Amounts of Time 11. I can use my understanding of time in all areas of my learning

NEW 12. I can understand the date

13. I can count in o'clocks

Amounts of Time: Telling 1. I can read o'clock times the Time

2. I can write o'clock times

3. I can describe the time using the nearest o'clock

Amounts of Turn 2. I can make a half turn

Fractions

Fractions of a Whole

Fractions of a Set

Fractions: Counting

Fractions: Learn Its

2. I can spot a half

NEW

4. I can find a third of a set of objects by sharing

Starts in a later term

1. I know my finger doubles as fractions Learn Its

Explaining Data

Diagrams and Tables

Bar Charts

6. I can sort using a circle

1. I can build counting towers

Dangerous Maths

Pattern Spotting



7. I can extend patterns (including number)