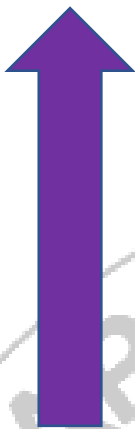
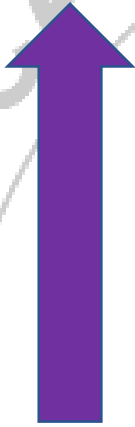
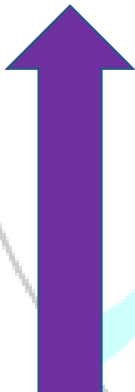


History skills progression

		Strand	
UKS2		Sources	I can evaluate the accuracy of sources thinking about bias.
			I can use a wider variety of sources to investigate historical events.
		Historical Enquiry	I can construct and organise information to answer historical questions clearly.
			I can select sources to answer historical questions independently.
			I can devise complex questions about history.
Historical Terms	I can use a wide range of historical vocabulary accurately, including dates.		
Chronology	I can order key events of World history.		
	I can order dates (where a BCE and CE cross may occur)		
LKS2		Sources	I can begin to think about how accurate sources may be.
			I can find historical information using both primary and secondary sources.
		Historical Enquiry	I can present historical information clearly.
			I can find answers to historical questions.
			I can ask historical questions.
Historical Terms	I can begin to include dates into my work.		
	I can use more specific historical vocabulary; such as empire, monarch, civilisation, etc.		
Chronology	I can order key events of British history.		
	I can order dates (either all BCE or CE)		
	I can create a timeline of events in my life.		
KS1		Sources	I can find historical information using photographs and stories.
		Historical Enquiry	I can show my understanding in a variety of ways (pictures, stories, role plays, etc.)
			I can select which information to use to show understanding of historical events.
			I can begin to ask and answer questions about historical events.
		Historical Terms	I can use basic historical vocabulary; such as a long time ago, younger, years, decades, etc.
Chronology	I can order key historical figures.		
	I can sort images into chronological order.		
	I can organise the people in my class into chronological order.		