

Be more historically curious

History

| Intent | Implementation | Impact |
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| <p>At Seascope Primary School we provide a high quality history education which exceeds the expectations of the national curriculum: Our pupils:</p> <ul style="list-style-type: none"> • will learn about changes both within and beyond living memory • will learn about the lives of significant individuals in the past and their achievements • learn about significant historical events, people and places in their own locality • will learn about changes in Britain from the Stone Age through to the Battle of 1066 • complete a local history study • will study an aspect of British history that extends pupils' chronological knowledge beyond 1066 • will study the achievements of the Ancient Greek, Mayan and Egyptian civilizations that provides contrast to British history | <p><i>SEE</i></p> <ul style="list-style-type: none"> • <i>History skills progression</i> • <i>Vocabulary progression History</i> • <i>History overview</i> <p>History in the Early Years Children within EYFS develop a love of history in the early years through themed weeks such as celebrating events such as Bonfire Night. Songs and rhymes are introduced to the children to continue to teach them about key historical events, such as the song 'London Bridge is Falling Down'. Children take part in main school events which celebrate key historical anniversaries.</p> <p>History in Key Stage 1 Children in Key Stage One start to develop an understanding of key historical events both within living memory through the study of toys and also outside living memory through the study of the Great Fire of London. Children also have the opportunity to learn about the local history of Peterlee and other local villages. Children begin to also use more historical vocabulary and also think about which sources are the most important when explain key events.</p> <p>History in Key Stage 2 Children in Key Stage Two study history to develop an understanding of both British history and history of ancient civilisations. In LKS2 children study the Greeks and Romans, and in UKS2 study the Egyptians and Mayans. Children develop a greater array of historical vocabulary and begin to use sources to form answers to historical questions. The ultimate aim is children being able evaluate the accuracy of different sources.</p> | <p>Due the rich curriculum we offer in history we expect to see improvements across:</p> <ul style="list-style-type: none"> • The engagement of pupils in history lessons • The profile of history being raised in school • Increased knowledge and skills of children year on year • A broader experience of different historical events and people, both in the UK and the wider world • An increased participation in lessons and activities linked to learning about history |